



BCA Newsletter



"FLOURISHING TIMES"

LETTER FROM THE PRINCIPAL



We have had an enormously positive start to the term. The focus remains relentlessly on our core purpose: providing the best possible education for the children, in the classroom and beyond. Beautiful displays that have gone up around the school in the last week give a hint about the excitement in the classroom: 'The Solar System'; 'Medieval Castles'; 'Fantasy Literature' and many more.

We kicked off the term with the BCA Spring Fair, the most ambitious event of its kind so far. Blessed with dry, sunny weather and temperatures in the high 20's, our community came together and raised a grand total of €3481, the proceeds going to partner charities [Patronat Dames Nostra Sra de Meritxell](#) and [UNICEF Andorra](#). It was particularly pleasing to see the generosity of parent helpers and sponsors in supporting the event, the leadership of the secondary school student leaders, and the creativity and endless energy of the BCA staff in running events (even 'Sponge the Teacher', a British school fair classic, was a pleasure!).

In this newsletter please read the poem, 'BCA Community in Bloom', composed of a series of *haiku*, a traditional Japanese form, written by students, teachers, and parents during the Spring Fair. Maybe some of the lines are yours? Each *haiku* consists of three lines of 5, 7, and 5 syllables respectively. The *Haikus* were compiled into a poem by Year 9 student Mia. On the theme of 'blooming', green initiatives at BCA continue. We have established a school herb garden and in several classes, students have planted summer vegetables. The campus is looking very green after all the rain!



Swimming, as always, is on the calendar this term for all Early Years and Primary students, developing benefits of health, fitness, and confidence on many levels.

The last of our parent-teacher-student conferences has taken place, with the rich conversations around learning setting the agenda for the remainder of this school year, and the beginning of next. Last year we introduced student-led conferences in Early Years and Primary, and this was the second year we ran them. In the language of business innovation, we view ourselves as 'early adopters' in this area. Increasingly, other schools internationally are following this approach. The End of Year reports will be issued for all students in the last week of June.

Our new Special Educational Needs Coordinator, Ms. Judith Sansa, is working closely with the students, staff, and parents to ensure that all children, with support where needed, can access the curriculum, and is already adding value to the BCA experience and to student success.

Our Year 11 students are about to commence an intensive month of examinations for the award of the International General Certificate of Secondary Education (IGCSE), an externally awarded, internationally recognised qualification. It is the culmination of the two year courses they have followed and to some extent of the whole of their secondary education. We wish them all the best and the success that they deserve- the results are published in August. Next year our (by then) Year 13 students will be taking their final exams for the IB Diploma.

This is also the season for school trips, near and far. We now have a complete and planned progression in place, from day trips up until Year 2, then the first overnight trips in Years 3 and 4, through to a two week expedition to Peru in Year 12. All children benefit enormously from residential trips such as these, and I thank the staff for stepping forward with the vision and commitment to propose and lead them.

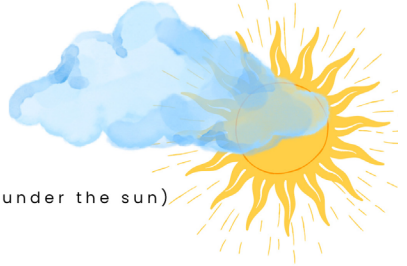
Finally, the BCA team was proud and happy to support last week's celebration of 30 years of UK-Andorra Diplomatic relations, hosted by The British Ambassador His Excellency Mr. Hugh Elliott and Mrs. María Antonia Martín Elliott, in the presence of Sr. Xavier Espot Zamora, Prime Minister of Andorra, and attended by over a hundred guests from Andorra, the UK and beyond. It was great to hear that many knew of The British College and its reputation for academic excellence and a progressive, student-centered approach. And they even provided '*fish and chips*', guaranteed to keep any Anglophile happy!



Mr Harry Lock
Principal

BCA COMMUNITY IN BLOOM

Birdsong fills the air,
Crickets are chirping away,
A spring sunlight ray.
Buds bloom in the sun,
Children play at springtime fair,
Afternoon breeze sighs.
Baldufes i gats, (Puffballs and cats)
Canten cançons sota el sol, (They sing songs under the sun)
Arriba l'abril! (April is coming!)
Barvy všude (Colours everywhere)
Květy kvetou nyní (Flowers blossom now)
At' žijé jaro (Long live spring)



Brillen les gotes, (The rain drops shimmer)
Creixen les flors del jardí, (The garden flowers grow)
Adeu-siau fred. (Goodbye cold)
Blossom trees blooming,
Children learning every day,
Andorra is filled with sun.
Blossoming cherries,
Cavort and frolic in the breeze,
And learn to be free.
Blooms blooming bright,
Classrooms open the light,
Awakening sights.
Before the blossoms break,
Children ready to run free,
Arrive in spring.
Blossoms on the trees,
Community having fun,
April has begun.



Banils de sol, (Barrels of sun)
Cantar amb felicitat, (Sing along with joy)
Arriba l'estiu. (The summer has arrived)
Dancing under the sun,
Walking between the bushes,
It's finally summer.

Being near goats,
Coming to school and seeing goats,
Always fun and cool!
Baaaah! They shouted,
Climbing our walls to consume,
And eat our flowers.
Bells are approaching,
Can you hear the goats singing
Attack! Gone in a minute



BCA COMMUNITY IN BLOOM

Books open wide, bright,
 Children's laughter fills the halls,
 Art on every wall.
 I like the BCA,
 Teachers are understanding,
 Go to BCA.
 Borrando líneas, (Erasing lines)
 Corrigiendo deberes, (Correcting homework)
 Aquí la presión. (Here's the pressure)
 Buen ambiente hay, (There is a good atmosphere)
 Comunidad excelente, (An excellent community)
 Amistad en flor. (Friendship in bloom)
 This school is so nice,
 The uniforms are funky,
 The BCA rules!
 How I love this school,
 It can educate the world,
 Nothing is better.
 Books open minds wide,
 Curious minds explore,
 Academic stars shine.
 Broad in learning,
 Common in intelligence,
 Accommodating.
 Beneath books we learn,
 Curiosity sparks out,
 Avenues of thoughts.
 Begin to have fun,
 Something you enjoy,
 Always learn a ton.



Bien arrives la, (Well arrived here)
 Comme sur un beau navire, (Like on a pretty boat)
 Nous gardons le cap. (We stay on track)
 Mountains to success.
 Nothing less it's my guess,
 Mess and happiness
 Beginning of the,
 Classy climb to the mountain -
 Ambitious minds.
 Believe in yourself,
 Climb every mountain you see,
 Are you ready now?



*Haikus were written by students, teachers and parents during the Community Fair in April 2024 at the British College of Andorra
 The Haikus were compiled together into a poem by Mia Ackermans*

REMINDERS/ NOTICES

Fees for external examinations and tests

A reminder that, as set out in the fee schedule, the cost of purchasing external examinations and tests are charged to parents. This includes entry fees for IGCSE and IB examinations, as well as standardised tests used across Primary and Secondary, such as for cognitive aptitudes ('CAT4') and reading proficiency (NGRT). In each case, parents are provided with the results or report from the test. The cost of examinations such as IGCSE and IB can be substantial, although only incurred in Years 10, 11 and 12. The schedule of charges, which are all exactly 'at cost' from the examination board or other provider, are published on the Parent Portal, and updated annually.

Sports day-dates

Parents please come and support the athletes on each of these days...

- Tuesday 28th May- Early Years and Primary Sports Day
- Thursday 30th May- Secondary Sports Day

Both are at the Encamp Rugby ground, both are morning only.

Field Trip briefings

In case you need to refer to essential trip information, or missed a parent information session, these documents may be found on the Parent Portal inside each classroom file (please let us know if something you need is missing).

DIMÈCRES 15 DE MAIG A LES 19H
A L'AUDITORI DEL CENTRE DE CONGRESSOS D'ANDORRA LA VELLA

**CONFERÈNCIA:
LA VIDA DELS INFANTS
I ADOLESCENTS MÉS
ENLLA DE LES PANTALLES**

A CÀRREG DEL **FRANCISCO VILLAR** AMB LA PARTICIPACIÓ DE **MARINA BIRÓ**

PSICÒLEG CLÍNIC, DOCTOR EN PSICOLOGIA, ESPECIALISTA EN PREVENIÇÃO DELS RISCOS EN LA INFÀNCIA I L'ADOLESCÈNCIA DE L'HOSPITAL SANTI JOAN DE DEU TARRAGONA (PREVENIÇÃO DE RISCOS INFANTS)

PSIQUIÀTRIA INFANTOLÈXICA I RESPONSABLE CLÍNICA DE LA UNITAT DE SALUT MENTAL INFANTOLÈXICA DEL DAIS.

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 <https://www.whatsapp.com/channel/00299a60000000000000>

SAMS **ESPALH RUIZ** **Andorra la Vella**

COM LI ENSENYO A TENIR CURA DEL SEU COS I PRESERVAR LA SEVA INTIMITAT?
COM L'AJUDO A POSAR LÍMITS SALUDABLES?

DIJOURS 9 DE MAIG A LES 19:30h.
AUDITORI DEL PALAU DE GEL

**PARLEM DE SEXUALITAT
AMB ELS NOSTRES FILLS**

Xerrada d'educació afectivo-sexual adreçada als pares d'infants en etapa primerenca

Organitzat per l'Associació de pares i mares de l'Escola Andorrana de Canillo i l'Escola Andorrana de Canillo Amb la col·laboració del Comú de Canillo

A càrrec de la psicòloga i sexòloga **Silvia Palau**

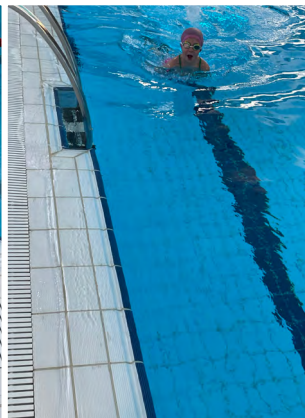
NIVI
Associació de pares i mares de l'Escola Andorrana de Canillo

@silviapalau_psicologia

UK-ANDORRA DIPLOMATIC RELATIONS



EY & PRIMARY SWIMMING





DANCE IN P.E.

Across the school, classes in PE have had the opportunity to show off their best dance moves.

Over three weeks students were taught a variety of routines and developed their own. In the primary years, students focused on using stimuli to develop contemporary dance routines. In secondary school, we focused on more specific styles of dancing. Year 7 learned about the martial art dance of *Capoeira*, and how to combine kicks and flips into paired routines. Year 8 created hip hop routines using dance moves they had learned and developing their own. Finally, in year 9, students learned to break dance and performed dance battles in front of KS1 students.





'DRESS LIKE A WORD' DAY





'DIADA DE SANT JORDI'





SECONDARY FIELD TRIP

The Ravens Geography students have been learning about urban environments and participated in a local fieldwork study to support the planned curriculum.

We conducted a series of surveys in Andorra la Vella concerning the environmental quality of the urban landscape, and the quality of living enjoyed by its residents. This was repeated at eight separate sites along a transect of the city.

It was a memorable day. All students were respectful and friendly with those they interviewed, and the survey work was conducted with precision and in detail.

